

# CREATING YOUR FUTURE

## THEME OF THE DAY CAREER EXPERIENCE AND WORKPLACE EXPOSURE

Grades: Intermediate / Junior High / Middle

CREATE YOUR  
OWN FUTURE



### CURRICULUM CONNECTIONS

- Language Arts
- Health/Personal Development
- Personal Development and Career Planning
- Social Studies
- French Immersion Language Arts
- Technology

### MATERIALS AND PREPARATION

- Audio-video equipment with Internet access

### ACTIVITY

This theme of the day is Career Experience and Workplace Exposure. The goal is to help students gain a virtual or in-person experience of a workplace.

#### TAKE OUR KIDS TO WORK™

Most Grade 9 (or equivalent) students will be participating in Take Our Kids to Work™. You may learn more about this national initiative by talking to your school's guidance counsellor or by consulting the Learning Partnership's website at <http://www.thelearningpartnership.ca/what-we-do/student-programs/take-our-kids-to-work>

#### ALL OTHER GRADES AND GRADE 9 STUDENTS NOT PARTICIPATING IN TAKE OUR KIDS TO WORK™

There are a variety of activities that teachers can introduce to help students gain a virtual experience of one or many different workplaces. These are two activities among many that teachers may introduce to their classes.

#### A) JOBS DEPICTED ON THE (BIG OR SMALL) SCREEN

Every television drama or movie depicts scenes that highlight various work environments and a significant number of occupations. Pick three clips from YouTube or other media sources, perhaps after seeking suggestions from your students. As the various clips are playing, challenge your students to list all the occupations that are portrayed by various actors. After watching the selected clips, engage in a group discussion as to which occupations were depicted.

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Provide time for students in smaller groups to discuss the required training for each occupation, and whether the depicting of the occupation is different from reality. Ask students to identify in which workplaces they would feel more comfortable and to provide a summary as to why they feel this way.

### B) HOMEWORK ASSIGNMENT

Each student should be given the task of interviewing a member of the community (family member, family friend, neighbour, etc.) to ask questions about their occupation, with a focus on training for that occupation, the workplace description, and a typical day at work. Students may be encouraged to share their interview summary with the class to generate a discussion about occupations and workplaces, or the assignment could be handed in as a written assignment.

### FORMATIVE EVALUATION

- Regardless of which activity is used, the goal is to ask questions to help students realize whether they have the skills needed for this occupation, consider whether or not they could see themselves in that role, and explain why.